



# Te Moana Team Newsletter Term 4 2019

Welcome back to school for an exciting and jam-packed Term 4!

A **HUGE WELCOME** to all new tamariki and whānau beginning their school journey in Tekau this term! We also welcome Heloyis to Tekau who will supporting students with their learning.

## Education Outside the Classroom Week 6 2019

This year's E.O.T.C week will take place in week 6. Monday 18<sup>th</sup> November to Friday 22<sup>nd</sup> November.

We have planned the following activities:

Monday: Teddy Bears Picnic at Fergusson Park

Tuesday: Te Moana Camping out!

Wednesday: Outdoor games and activities

Thursday: Ambury Farm visit (there will be an associated cost with this trip)

Friday: Onehunga Librarian coming to visit.

To make E.O.T.C week a success we will require many parent helpers. More information will follow in the coming weeks.

## Toys at school

We discourage toys being brought to school. Teachers take no responsibility for lost, damaged or stolen toys.

At times, classes may have a sharing toys day at school, teachers are happy to look after precious items on these days.

## Te Moana Teachers

Team Leader: Laura Ferris

Sarah Gundesen Room 9

Becks Moyle Tekau  
Laura Ferris

Mitra Senthil Room 12

Anna Campbell Room 13  
Nicola Sykes

## Gymnastics

Te Moana is lucky to have Gymnastics this term. Sessions take place every Tuesday in the school hall.

## Seesaw

Keep up to date with your child's learning by viewing their Seesaw account. Students are able to see when you like or comment on their posts.

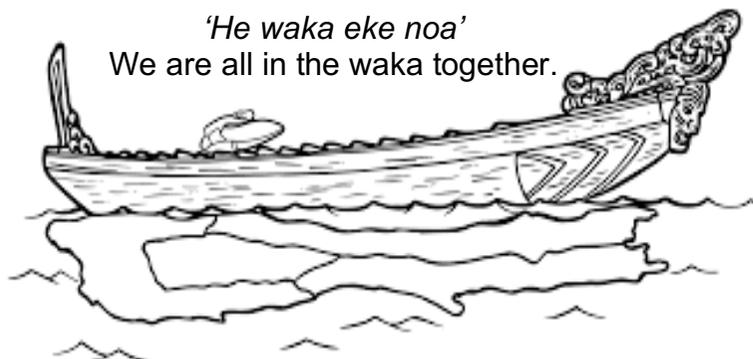
## Notices

Please check your child's school bags and book bags regularly. Often, notices that are sent home with the children remain in the bottom of their bags for weeks on end.

## Sunhats

We are a SunSmart school. All students must be wearing a named school hat when they are outside in Term 4. School hats can be purchased from the Uniform Centre for \$8.50.

*'He waka eke noa'*  
We are all in the waka together.



## Are you able to help?

If you or someone you know has an excess supply of stationery items e.g., masking tape, paper, card, envelopes etc, we would be very grateful to take these off your hands. Due to the nature of teaching and learning in Te Moana we tend to go through these items very quickly.

### Play-based Learning

All Te Moana classes run a play-based learning environment. Teaching and Learning is planned based on students' individual interests and strengths. Teachers guide students in developing a deep level of thinking that supports persistence, risk taking and problem solving.

In the play-based setting students are actively participating in all learning areas of the Curriculum on a daily basis. Teachers observe students in play and scaffold learning to meet each student learning need.

### Illness

Children who are unwell need to be kept at home. Often they are miserable at school and bugs are passed all too easily from one child to another.

### Important Dates

|         |   |  |
|---------|---|--|
| Week 3  | Mon 28 <sup>th</sup> Oct<br>Tues 29 <sup>th</sup> Oct | Labour Day – no school<br>Kickstart Breakfast starts     |
| Week 4  | Fri 11 <sup>th</sup> Nov                              | Tekau Assembly   |
| Week 5  | Wed 13 Nov  | Athletics Day  |
| Week 6  | Mon 18 <sup>th</sup> Nov – Fri 22 <sup>nd</sup> Nov   | E.O.T.C Week   |
|         | Mon 16 <sup>th</sup> Dec                              | School Awards Ceremony                                   |
| Week 10 | Wed 18 <sup>th</sup> Dec                              | Last day of school for 2019<br>School finishes at 1.00pm |

### Reading Mileage

Do you have any spare time during the day to come and listen to some of our tamariki read? Do you know of anyone who would be interested in supporting our tamariki with their reading? We are looking for extra sets of adult ears to support tamariki with their reading by listening to them read stories that they have already read in class. If you or someone you know would be interested in this please let the classroom teacher know.

"When children pretend, they're using their imaginations to move beyond the bounds of reality. A stick can be a magic wand. A sock can be a puppet. A small child can be a superhero."

-Fred Rogers

### How to support your child

Talking with your child after a day of school is the most powerful thing that you can do to support their learning.

Choose the right time to talk, when your child is not too tired. Straight after school is not ideal as your child will require some quiet time after such a busy day at school!

Asking open-ended questions, that require more than a yes/no answer will encourage your child to use their thinking skills and engage in the conversation with you.

Some questions you could ask:

What did you play/build/create at school today?

Who did you play with today? What did you do together?

Were there any problems that you had to solve when you were playing? How did you solve the problem?

What do you like learning about most?

How did your teacher help you at school today?