



0.4 CRT Release Teacher (Y0 - 6) 2024

Thank you for your interest in the advertised fixed term position to be a .4 CRT Release Teacher across our Y0 - 6 classes. This is an exciting time at Oranga School, as we have moved into new flexible learning spaces throughout our school that enable our teachers to work collaboratively together to achieve the best outcomes for our students.



Oranga School is a great place to be because:

- our ākongā are very caring and feel a sense of belonging
- we believe that learning is about the growth of the whole child – culturally, emotionally, academically, socially, and physically
- we celebrate diversity. Students bring a diverse range of perspectives to our classes.
- partnerships between ākongā, whānau, kaiako, and the wider community are highly valued.
- we have a supportive work environment and we strive to look after and care for each other.

I invite you to make a time to visit our school, meet the staff and our ākongā so you can see for yourself what a great place Oranga School is. Feel free to make a time to meet with me by emailing me principal@oranga.school.nz. I also encourage you to explore our website that showcases the essence of our school: <https://www.oranga.school.nz/>

Application Close: 3pm on Wednesday 11 November 2023

Shortlisted applicants to be contacted on: Thursday 12th November 2023

Interviews to be held on: Friday 13th November 2023

Position commences: Monday 12 February, 2024

Your application should include a curriculum vitae and a completed application form. Electronic applications are preferred. Applications without our completed forms will not be considered. Please send applications to applications@oranga.school.nz. We look forward to considering your application to join our team at Oranga School.

Ngā mihi,

Bridget Lummis
Principal – Oranga School



ABOUT OUR SCHOOL

Oranga School was established in February 1949 and currently has a roll of approximately 400 year 1–6 students and has a combined staff of approximately 30. The slopes of Maungakiekie connect us not only to our location but also to our turangawaewae (sense of identity). We have extensive learning resources including a library, well-resourced classrooms, extensive digital devices including Chromebooks, ipads and Robotics. We have flexible learning hubs that include open areas for collaborative learning, quiet spaces for independent learning, as well as technology, media, arts, cooking, resource and reading spaces. The school has a garden where our students grow fruit and vegetables, a bike track so that every child has the opportunity to learn to ride a bike and a purpose built whare where our students have the opportunity to learn more about a ao, te reo and, tikinga Māori. Our community is proud to be multicultural and our students have a strong sense of who they are and where they have come from.

We are committed to innovative, personalised teaching and learning and are passionate about student agency. We have a collaborative approach to leadership and are focused on making a difference for every child through high expectations and cultural connections.

Our vision for our school is: *Growing our future together* and we aim to:

- increase learning for all
- provide a future focused curriculum
- strengthen relationships and partnerships

At our school we strive to support you in a variety of ways to ensure that your time with us provides you with opportunities to grow, be happy in your work and connect with our staff and community. Some of these ways include:

- 1. Supporting Teaching and Learning** through effective support structures and belonging to a team.
- 2. Supporting Professional Learning** with your own learning through inquiry, reflection and study.
- 3. Supporting your Career** - through a commitment to providing opportunities to grow your leadership skills and attributes.
- 4. Supporting your wellbeing in our work environment** by encouraging you to pursue your own active, sporting and wellbeing interest.
- 5. Supporting your need to have Fun!** We like to build in some social activities to relax and unwind and get to know our fellow staff outside school.

For more detail refer to our School Website or [click here](#).



Scale A Teacher Person Specifications

Knowledge and Experience	Behavioural competencies	Personal Attributes
<p>Qualification:</p> <ul style="list-style-type: none"> • A relevant qualification in education <p>Specific Knowledge:</p> <ul style="list-style-type: none"> • Principles of Te Tiriti o Waitangi to ensure culturally responsive practice and understanding of Aotearoa cultural heritage • Deep pedagogical knowledge of the New Zealand Curriculum • Assessment for Learning <p>Specific Experience:</p> <ul style="list-style-type: none"> • Highly effective classroom practitioner where individuals are encouraged, respected and challenged intellectually, physically and socially and where quality learning opportunities are targeted to specific needs of the class group. • Proven ability in managing student behaviour • Maintains productive/ learner focused partnerships <p>Advantageous:</p> <ul style="list-style-type: none"> • Understanding of Tapasā: cultural competencies framework for teachers of Pacific learners and/or Tātaiako: Cultural Competencies for Teachers of Māori Learners • PB4L • Innovative curriculum design • Personalising Learning and Student Agency 	<ul style="list-style-type: none"> • Strong interpersonal skills • Culturally sensitive and responsive • Shows integrity • Committed to own personal and professional development • Committed to working in a diverse community • Excellent organisational skills • Excellent written and oral communication skills • Innovative <p>Advantageous:</p> <ul style="list-style-type: none"> • Passionate about the potential of ILE's and embraces opportunities to be innovative and collaborative 	<p>Attitude:</p> <ul style="list-style-type: none"> • Positive and enthusiastic • Infectious enthusiasm • A sense of humour • Effective communicator • Growth Mindset/ 'Can do' attitude • Solution focused • Flexible and resilient • 'Above the line' approach • Inclusive • Reflective • Loves learning and shows to all that learning is fun <p>Values:</p> <ul style="list-style-type: none"> • Align with our school values • Principles of Manaakitanga, Whanaungatanga, Kotahitanga and Auahatanga • Place learners at the heart of learning and decision making • High expectations for all